

Undergraduate Curriculum Committee
223 Second-Year Writing Seminar Course Re-Certification Form

A. Please append the following materials which will constitute the basis for ULLC 223 re-certification:

- ___ A copy of the syllabus or syllabi for the ULLC 223 course(s) taught in your department (No more than five different syllabi are required for recertification; if fewer than five distinct ULLC 223 topics have been taught in the last three years, please provide syllabi for the appropriate number).
- ___ For each syllabus, specify the final writing assignment question and the evaluation criteria for the final 10-15 page research paper (evaluation criteria consist of some description of expectations/characteristics of writing in relation to grades).
- ___ For each syllabus, include two writing assignment questions (in addition to the final assignment question) that would aid students in the production of the final 10-15 page research paper.

B. Writing Assignment Design:

For each syllabus, briefly explain how writing assignments are “staged” or lead toward the production of a 10-15 page final research paper. (The course writing assignments must constitute 80% of the final grade).

Sample Answer:

Syllabus #1

- Writing Assignment #1 (5%) asks students to propose and justify the texts to be analyzed.
- Writing Assignment #2 (10%) asks students to construct an annotated bibliography of primary and secondary sources.
- Writing Assignment #3 (15%) asks students to draft an initial analysis of those texts using only primary sources.
- Writing Assignment #4 (20%) asks students to revise assignment #3 and include secondary sources.
- Writing Assignment #5 (30%) asks students to complete a polished draft of their research paper in response to teacher and peer-review comments from previous drafts.

C. Oral Presentation:

For each syllabus, briefly explain how oral communication (informal, semi-formal, or formal) functions in the course with regard to the development of the 10-15 page research paper.

Sample Answer:

Syllabus #1

- Each student presents a 5 minute informal oral presentation of his/her research topic in the second week of the course.